

**Plattsburgh City School District  
Building Goals**

**Building:** Bailey Avenue Elementary School  
**School Year:** 2009-10

**Goal Statement** To continue to fully implement RTI at Bailey Avenue.  
**# 1**

<b>Objectives</b>	<b>Action Plans</b>	<b>Person(s) Responsible</b>	<b>Target Date(s)</b>	<b>Status/Outcome</b>
To develop an on-going professional development plan to address progress monitoring and specific interventions related to the three Tiers.	1. Provide a whole-school RTI overview and Summer RTI team presentation and introduction to professional development opportunities throughout the year. This would include distribution of materials related to progress monitoring and interventions.	RTI Team and Administration	9-8-09	
	2. Provide whole-school professional development in October based on progress monitoring and the usefulness of data.	RTI Team and Administration	10-13-09	
	3. December 10 and March 18 faculty/staff will meet in the PM to practice BRI and share/compare results. The RTI Team will also meet in the AM on these days to review our RTI plan progress.	RTI Team & Administration & Instructional staff	3-18-10	
To develop the action plan structure, timeline for Benchmarking, and school community resources for continuation of RTI implementation K-2 for 2009-10.	1. Develop a comprehensive packet of intervention supports for Tier I and Tier II that address specific skill areas as well as in-school community resources.	RTI Team and Administration	9-9-09	

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	2. Develop a comprehensive packet/list of progress monitoring tools in order for teachers to provide data at CST meetings.	RTI Team and Administration	9-9-09	
	3. Develop a form for teacher-use to document progress monitoring data as well as a data notebook to analyze data in order to determine the effectiveness of progress monitoring and interventions from year to year.	RTI Team and Administration	9-9-09	
To integrate PBIS into our RTI model at Bailey Avenue.	1. Develop a teacher-friendly list of strategies/behavioral interventions for classroom use.	RTI Team and Administration	9-9-09	
	2. Develop a list of progress monitoring tools to document behavioral data.	RTI Team and Administration	9-9-09	

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**Goal Statement** To develop training and staff development to further integrate existing building technology and Smart Boards as well as new technology in the building.  
**#2**

<b>Objectives</b>	<b>Action Plans</b>	<b>Person(s) Responsible</b>	<b>Target Date(s)</b>	<b>Status/Outcome</b>
Better utilize Bailey Avenue's computer lab in order to meet the newly adopted district technology benchmarks.	1. Building Technology representative in cooperation with district technology coordinator will monitor and upgrade equipment as necessary.	Building Technology Rep./District Technology Rep.	9-9-09 to 5-31-10	
	2. Develop a resource guide for school technology in conjunction with District Technology Benchmarks.	Building Technology Committee and Building Technology Rep.	9-9-09 to 5-31-10	
Facilitate the continued use of smartboards within the classrooms.	1. Schedule in-service trainings in the use of smart boards as well as time for sharing smart board sites.	Building Technology Rep./District Technology Rep.	9-9-09 to 5-31-10	

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**Goal Statement** To reinforce our PBIS school-wide program.  
**#3**

<b>Objectives</b>	<b>Action Plans</b>	<b>Person(s) Responsible</b>	<b>Target Date(s)</b>	<b>Status/Outcome</b>
To continue our school-wide kickoff to teach the 4B's at the beginning of the school year.	1. Teaching stations will occur the first two weeks of school. (Non-classroom areas-arrival and dismissal, playground, hallways and bathrooms, cafeteria)	Climate Committee	9-9-09 to 9-18-09	
All teachers will within the first two weeks of school send home classroom rules and expectations as well as teacher and parent expectations (to be signed and returned)	1. Documents sent home and filed in classroom. Copy of each teacher's classroom expectations will be turned in to principal.	Instructional staff & principal	9-9-09 to 9-18-09	
Develop a monthly schedule for reinforcing the 4B's.	1. Announcements pertaining to description of a 4B expectation (ie. September/October-Safety, November/December-Respect, January/February/March-Responsible, April/May/June-Cooperation)	Instructional Staff/ Climate Committee	9-9-09 to 6-2010	
	2. Monthly Beargram announcements, Weekly Bearmail, Bulletin board theme, 4 School is a Feeling Assemblies per year to reinforce each 4 B	Climate Committee & Instructional Staff/ Administration	9-9-09 to 6-2010	

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Review data on a monthly basis at Climate Committee to determine the effectiveness of our PBIS program and present data to faculty/staff at monthly Community meetings	1. Provide booster activities which relate directly to data.	Climate Committee & Administration	9-9-09 to 6-2010	

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**Goal Statement** To further develop our school-wide understanding of the Culture of Poverty.  
**#4**

<b>Objectives</b>	<b>Action Plans</b>	<b>Person(s) Responsible</b>	<b>Target Date(s)</b>	<b>Status/Outcome</b>
Staff will consider the impact of poverty upon academic achievement and will incorporate research-based strategies and interventions into classroom instruction.	A faculty/community meeting will be designated for faculty/staff discussion/sharing of materials/strategies provided based on Ruby Pane's Understanding the Culture of Poverty.	Administration and faculty staff	6-2010	