

**PLATTSBURGH CITY SCHOOL DISTRICT**  
**Plattsburgh, New York**

**Meeting of the  
Board of Education**

**October 22, 2009 – 6:00 p.m. – Duken School Building**

(Note — The Board contemplates convening in executive session immediately after the opening of the public meeting. It is expected the executive session will last until approximately 7:00 p.m.)

**AGENDA**

1. **Roll** \_\_\_\_\_ Ms. Bentley  
\_\_\_\_\_ Mrs. Boise  
\_\_\_\_\_ Dr. Gallagher  
\_\_\_\_\_ Mr. Herkalo  
\_\_\_\_\_ Mr. Morris  
\_\_\_\_\_ Dr. Robbins  
\_\_\_\_\_ Mr. Rotz  
\_\_\_\_\_ Mr. Sullivan  
\_\_\_\_\_ Mr. Wachtmeister
  
2. **Executive Session** (if necessary)  
  
Motion \_\_\_\_\_ Seconded \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_
  
3. **Reception** (7:00-7:30 p.m.) – School Board Recognition sponsored by the Plattsburgh Teachers' Association, Civil Service Employees Association, and Plattsburgh Administrative Unit
  
4. **Pledge of Allegiance**
  
5. **Mission Statement and Core Values Readers**
  
6. **Report**
  
7. **Public Comment**
  
8. **Consent Agenda Items**
  - Recommend the Board approve the consent agenda items.
  - 8.1 **Minutes**  
Recommend the Board approve the minutes of the meeting of the Board of Education held on October 8, 2009. (Copy attached.)
  
  - 8.2 **Adoption of the Agenda**  
Recommend the Board adopt the agenda for the meeting of the Board of Education being held today, October 22, 2009.
  
  - 8.3 **CPSE and CSE Recommendations**  
Recommend the Board approve the Committee on Preschool Special Education and Committee on Special Education recommendations as presented in Appendix I.

**8.4 Personnel****A. Appointments**1) Substitute Appointments

Recommend the Board approve the substitute appointments and rates of pay as presented.

| <u>Name</u>     | <u>Substitute Position</u>      | <u>Fingerprint Status</u> |
|-----------------|---------------------------------|---------------------------|
| Tamie Lowther   | Monitor; \$8.65/hr.             | Cleared                   |
|                 | Food Service; \$8.65/hr.        | Cleared                   |
| Stacie Papineau | Food Service; \$8.65/hr.        | Cleared                   |
|                 | Typist/Library Aide; \$8.65/hr. | Cleared                   |
| Kathy Lambert   | Cook Manager; \$10.30/hr.       | Cleared                   |

2) Substitute Per Diem Rate of Pay

Recommend the Board approve a change in Claire Kopita's substitute pay rate from \$100 per day to \$178.13 per day, effective September 9 through October 10, 2009.

**8.5 Business****A. 2009/2010 Budget Transfer over \$25,000**

Recommend the Board authorize the budget transfer as presented for the utilization of ARRA funds.

| <u>Amount</u> | <u>From</u>                        | <u>To</u>                                |
|---------------|------------------------------------|--|
| \$26,432      | A261016042<br>Library Aid Salaries | A261016042S<br>Library Aid Salaries-ARRA |

**B. Reports for Board Information**

The following are presented for Board information:

- 1) Summary of 2009/2010 Budget Transfers for the month of September 2009 under \$25,000 requiring the Superintendent's approval.
- 2) Stafford Middle School Extraclassroom Activity Report (September 2009)
- 3) Plattsburgh High School Extraclassroom Activity Fund Report (September 2009)
- 4) Summary of Monthly Wire Transfers (September 30, 2009)
- 5) Certificates of Deposit and Reserve Accounts (September 30, 2009)
- 6) Food Service Program Profit and Loss Statement (September 2009)
- 6) Budget Status Report (September 30, 2009)

**C. Treasurer's Report**

Recommend the Board accept the September 30, 2009 Treasurer's Report as presented in Appendix II.

Motion \_\_\_\_\_ Seconded \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_

**9. Correspondence****10. Old Business (► Indicates item to be discussed.)****► 10.1 EXCEL Capital Project****10.2 Utility Tax****► 10.3 Non-Resident Students****10.4 Use of District Facilities****11. New Business****11.1 Business****11.2 Instructional**

**A. Field Trip Request**

- Based on the recommendation of Mr. Merrick, recommend the Board approve the request of Kate Bulluck for seven students to participate in the New York State School Music Association Zone 5 Area All-State in Philadelphia, NY, November 20-21, 2009.

Motion \_\_\_\_\_ Seconded \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_

**11.3 Personnel Items (Not Part of Consent Agenda)**

**11.4 Items Removed from Consent Agenda**

**12. Concluding Reports and Remarks**

**12.1 Superintendent's Reports/Remarks**

**12.2 Board Member Reports**

**12.3 Board Members Remarks**

**13. Public Comment**

**14. Executive Session (if necessary)**

**15. Adjournment**

Motion \_\_\_\_\_ Seconded \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_

-----**BOARD OF EDUCATION PRIORITIES**-----

**District Finance:** Responsible budget management, which reflects the instructional mission of the District while remaining mindful of the local taxpayer effort.

**Facilities:** Facility planning to focus on deferred maintenance issues, safety, instructional and student use spaces.

**Instructional:** A K-12 curricular focus that prioritizes an articulated curriculum, utilization of instructional technology and educational opportunities such as course selections and program offerings.

**School Community:** Supportive of the partnerships between the school and greater community respecting parent involvement, communications, and community needs.

**Student Achievement:** Accountability towards student achievement K-12 and supporting efforts to enhance results at all levels.

**Student/School Culture:** Holding a particular focus on the importance of understanding the culture of today’s student and the resultant school climate. Noteworthy concerns which fall into this area include peer issues, bullying, food issues and classroom climate.

-----**STRATEGIC FOUNDATION**-----

-----**CORE VALUES**-----

We, the students, teachers, parents, Board of Education, and staff of the Plattsburgh City School District value...

**Continuous Improvement** — we create a learning community where every member is committed to and supported in doing better.

**Accountability** — we are responsible for student development and achievement.

**Integrity** — we address all aspects of our mission with honesty and compassion.

**Building Community** — we recognize and respect the diversity of all and encourage active participation and open communication in all aspects of our mission.

-----**MISSION**-----

Our mission is to educate each student of the Plattsburgh City School District by creating challenging, supportive, and interactive learning that advances intellectual, physical, social, and cultural development.

-----**VISION**-----

The Plattsburgh City School District will be recognized and admired for demonstrated excellence and student success. We will welcome all members of our community, embrace their diversity, and create partnerships without barriers with students, families, teachers, staff, and local agencies to improve the quality of life for all. Our schools will be centers of wellness, defined by an energized joy of learning that promotes positive self-esteem and develops well-rounded individuals as well as a community of life long learners. We will be advocates for change that creates a culture of openness and acceptance with foundations of integrity and accountability.

-----**DISTRICT STUDENT STANDARDS**-----

**CRITICAL THINKER** — All students will be capable of problem solving, decision making, and risk taking enabling them to function in an efficient, productive way in society.

**EFFECTIVE COMMUNICATOR** — All students will develop the skills necessary to communicate effectively.

**HEALTHY CITIZEN** — All students will consistently make healthful choices demonstrating respect for their physical, emotional, and social well-being.

**LIFELONG LEARNER** — All students will develop the skills of self-evaluation and inquiry to engage in the process of lifelong learning.

**RESPONSIBLE CITIZEN** — All students will positively apply understandings of their own and diverse cultures to a changing world.