

## Plattsburgh High School SIP Goals 2009-10

### Goal #1:

**To improve student literacy skills across the curriculum at PHS, leading to improved outcomes on grades and Regents examinations**

Objectives	Action Plans	Person(s) Responsible	Target Date(s)	Status/Outcome
1. To improve instructional skills related to literacy.	50% of staff development days will relate to literacy training.	SIP Committee in collaboration with the PHS Literacy Leadership Team.	June 2010	
2. To improve knowledge of content-specific vocabulary.	Each teacher will develop a core list of content-specific vocabulary that will be taught in core academic classes.	Department Reps as coordinated by PHS Principal (TBD)	June 2010	

### Goal #2

**To improve faculty understanding of the RTI model for student interventions**

Objectives	Action Plans	Person(s) Responsible	Target Date(s)	Status/Outcome
1. To increase faculty understanding of the RTI model.	1. At least one guest speaker will provide instruction on RTI during staff development days.	Collaboration between Director of Special Education/District Level RTI Team and PHS Administration	June 2010	
2. To clarify the Student Intervention Team (SIT) referral process and define the levels of intervention provided by the SIT.	1. Review and improve SIT referral procedures. 2. Define SIT intervention levels (ie, Tier 1-Tier 3 interventions). 3. Provide instruction to faculty and staff regarding the SIT processes and how they relate to RTI.	PHS Student Intervention Team (SIT), Glenn Hurlock	June 2010	

**Goal #3****To develop and implement a school-wide guideline dealing with plagiarism and cheating that will be included in the PHS Student Handbook.**

Objectives	Action Plans	Person(s) Responsible	Target Date(s)	Status/Outcome
Develop and implement a guideline to deal with plagiarism and cheating at PHS.	<ol style="list-style-type: none"> <li>1. Look at the policy already approved for use at Stafford Middle School and revise as needed.</li> <li>2. Seek approval for the guideline from the PCSD.</li> <li>3. Following approval, include the policy in the PHS Student Handbook.</li> <li>4. Revise annually with stakeholder input.</li> </ol>	Building Principal (TBD)	May 2010	

**Goal #4****To review and revise the PHS Student Handbook and the Co-Curricular Code of Conduct.**

Objectives	Action Plans	Person(s) Responsible	Target Date(s)	Status/Outcome
1. To finish reviewing and revising the Co-Curricular Code of Conduct. Note: This process was begun in 2008-2009 under the direction of Mr. Fairchild.	<ol style="list-style-type: none"> <li>1. Continue to meet with the Co-Curricular Code of Conduct Committee until all reviews/revisions have been made.</li> <li>2. Recommend to the PCSD Board of Education that changes be implemented.</li> </ol>	Co-Curricular Code of Conduct Committee led by PHS Principal.	May 2010	
2. To review and revise the PHS Student Handbook.	<ol style="list-style-type: none"> <li>1. Meet with stakeholder groups for input regarding needed revisions to the handbook.</li> <li>2. Revisions are discussed at SIT committee meetings.</li> <li>3. Recommended revisions are brought to the PCSD School Board for approval.</li> </ol>	PHS Principal (TBD)	May 2010	